

# Phelps Architecture, Construction and Engineering High School

## Message from the School

At Phelps ACE High School, we seek students who are problem-solvers. Students at Phelps engage in a challenging course of study that prepares them for college AND career so that when they graduate, they will have OPTIONS. Students prepare for college through a rigorous curriculum. Students prepare for career by earning industry certifications in their selected pathway of architecture, construction, engineering, or Cisco computer networking. With both college and career, students will be empowered to choose their future.



📍 704 26th St. NE, Washington, DC 20002  
 🏠 Ward 5  
 📞 (202) 729-4360

### School Instructional Hours

**Monday:** 09:00 AM - 03:30 PM  
**Tuesday:** 09:00 AM - 03:30 PM  
**Wednesday:** 09:00 AM - 01:15 PM  
**Thursday:** 09:00 AM - 03:30 PM  
**Friday:** 09:00 AM - 03:30 PM

**Total Students (2021-22 Ever-Enrolled):** 329

**Total Teachers:** 32

**Total School Leaders:** 4

**Grades Served:** 9, 10, 11, 12

**Principal:** Cara Fuller

**Title-I Status:** Yes

**Local Education Agency (LEA):** District of Columbia Public Schools

**School Uniforms Required:** Yes

**Bus Line(s):** S41, X2, X3, X9, X8

**Metro Line(s):** Not Provided

**Before Care Offered:** No

**After Care Offered:** No

### School Program Information

- Advanced Placement
- Career and Technical Education
- Dual College Enrollment
- Interscholastic Sports
- JROTC
- STEM Focus
- Restorative Justice Program

### Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Not Provided

**Parent Organization Website:**  
[www.dcps.dc.gov/page/parent-organizations](http://www.dcps.dc.gov/page/parent-organizations)

### Extracurricular & Enrichment Activities

- Industry-based learning experiences
- Internships
- Robotics Team
- Electric Vehicle Team
- Anime Club

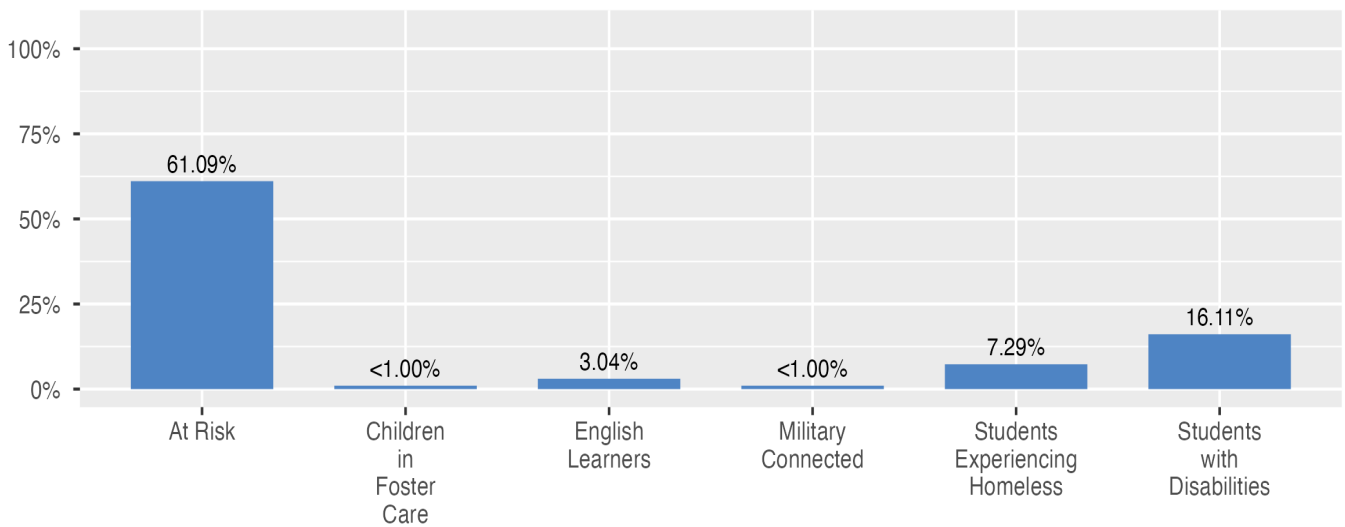
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

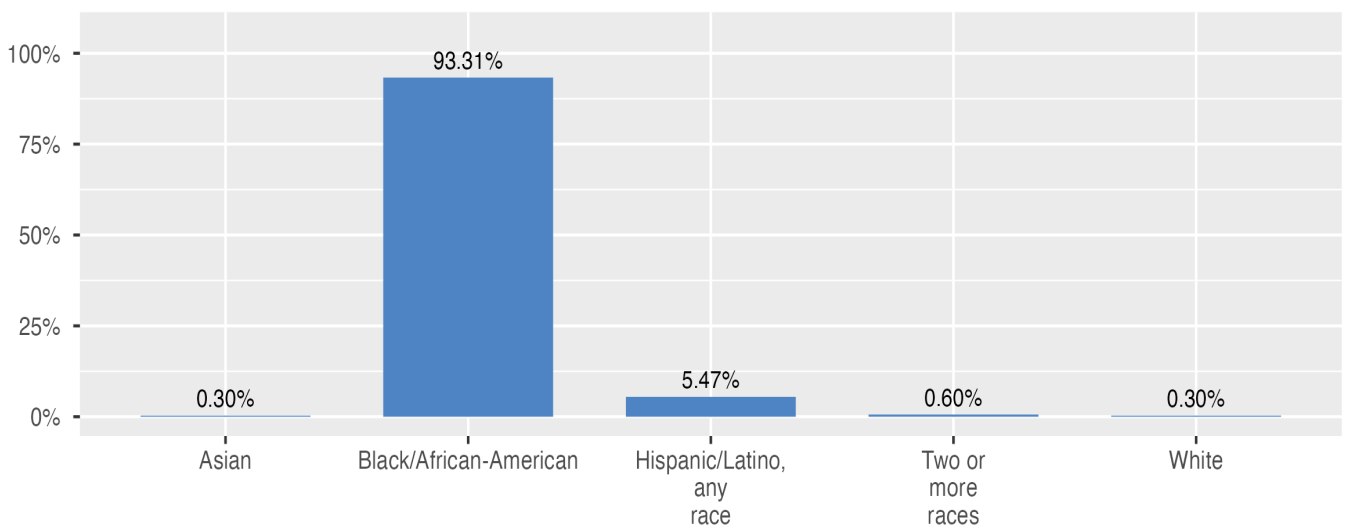
**2021-22 Ever-Enrolled by Grade Level**

Grade 09	Grade 10	Grade 11	Grade 12
125	97	57	50

**Enrollment by Student Group**

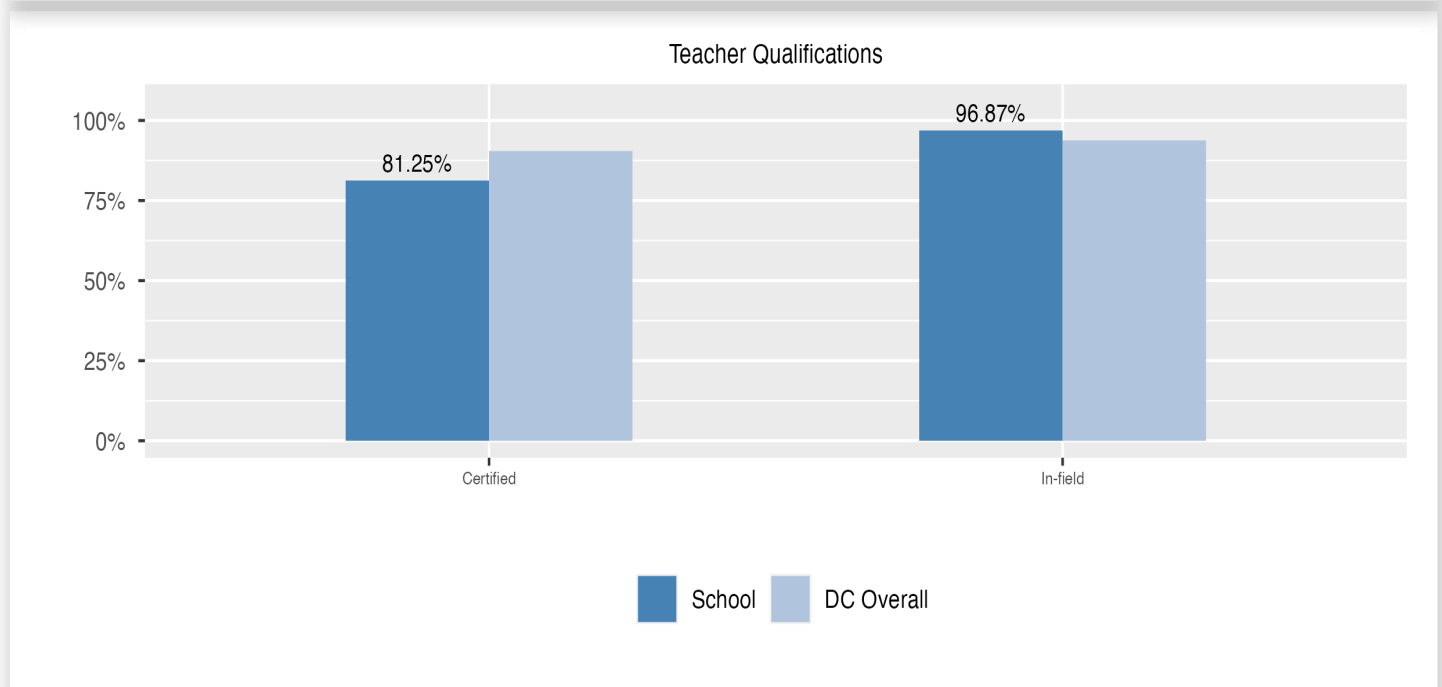
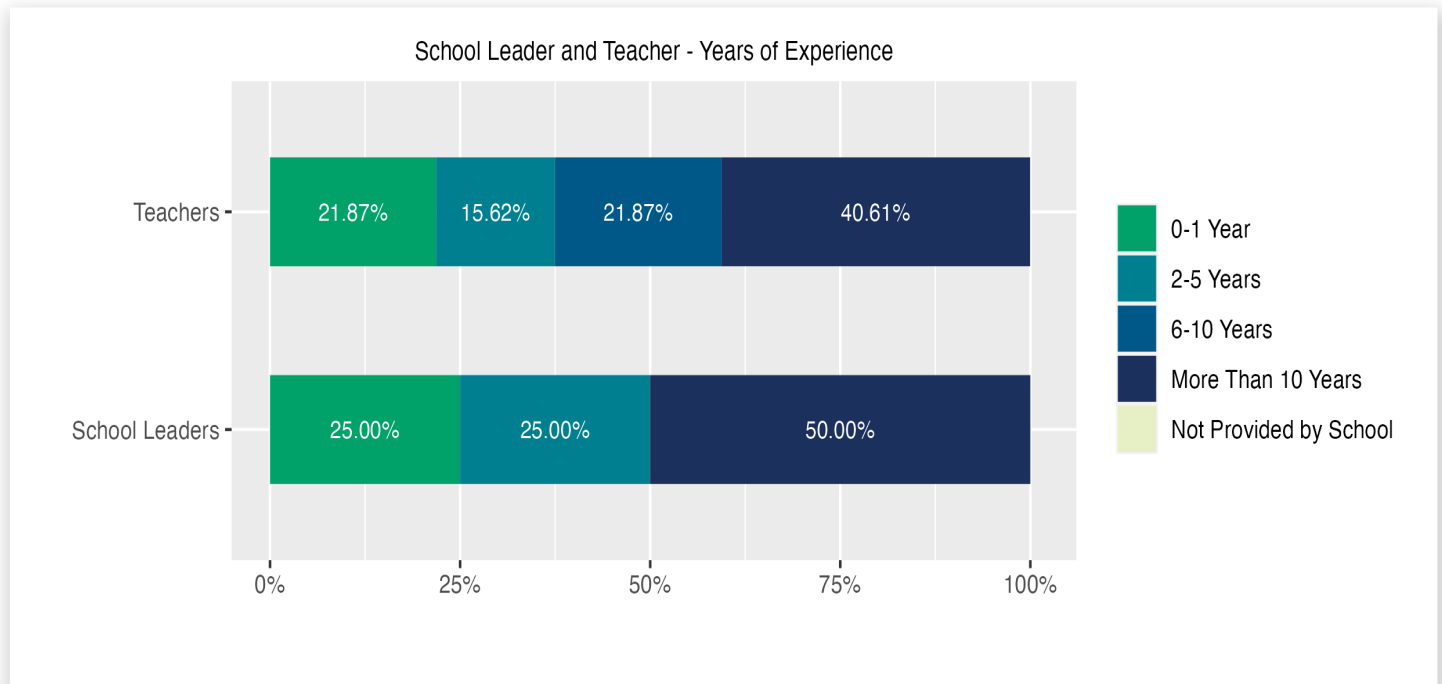


**Enrollment by Race/Ethnicity**



## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

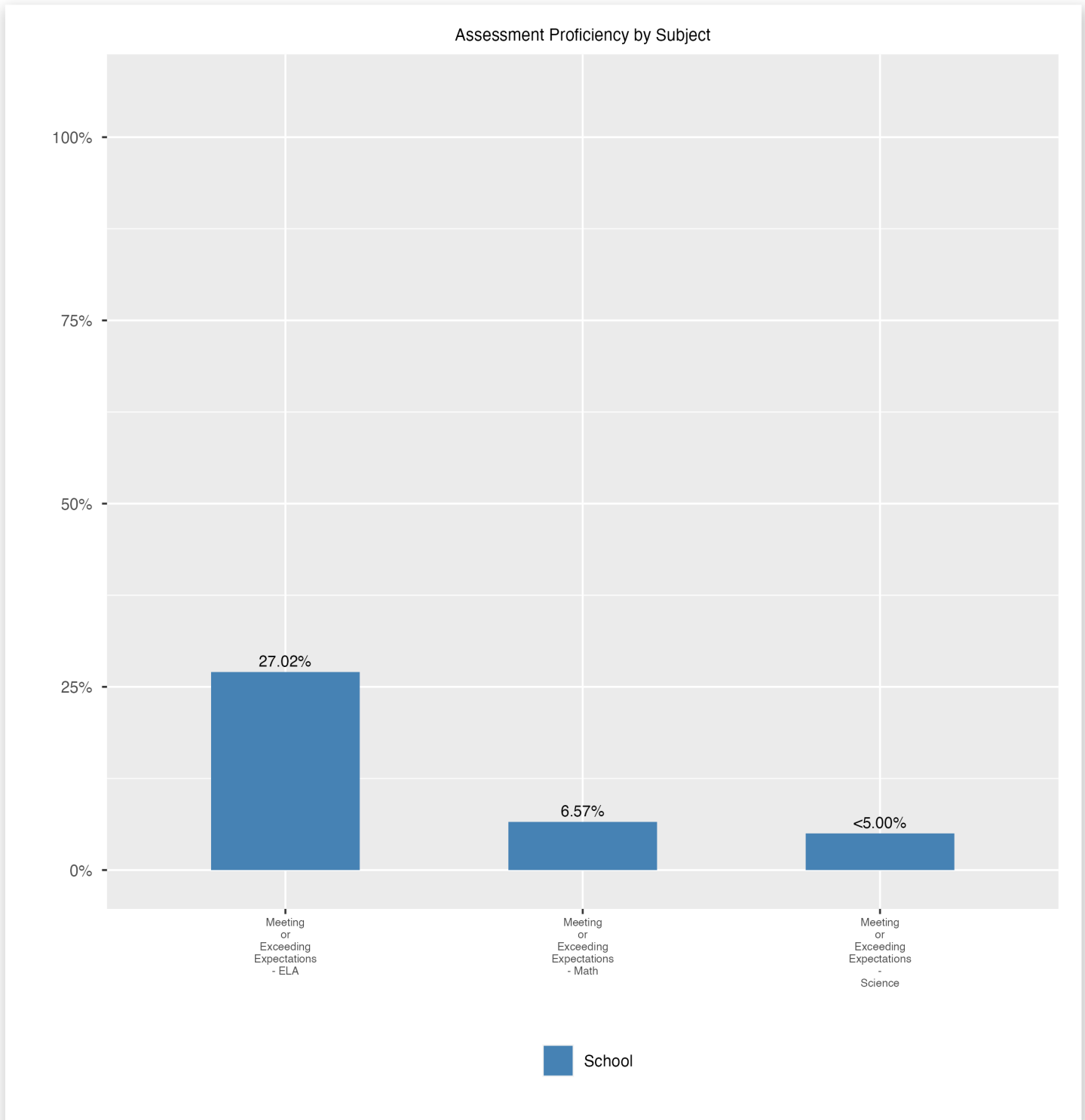


## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

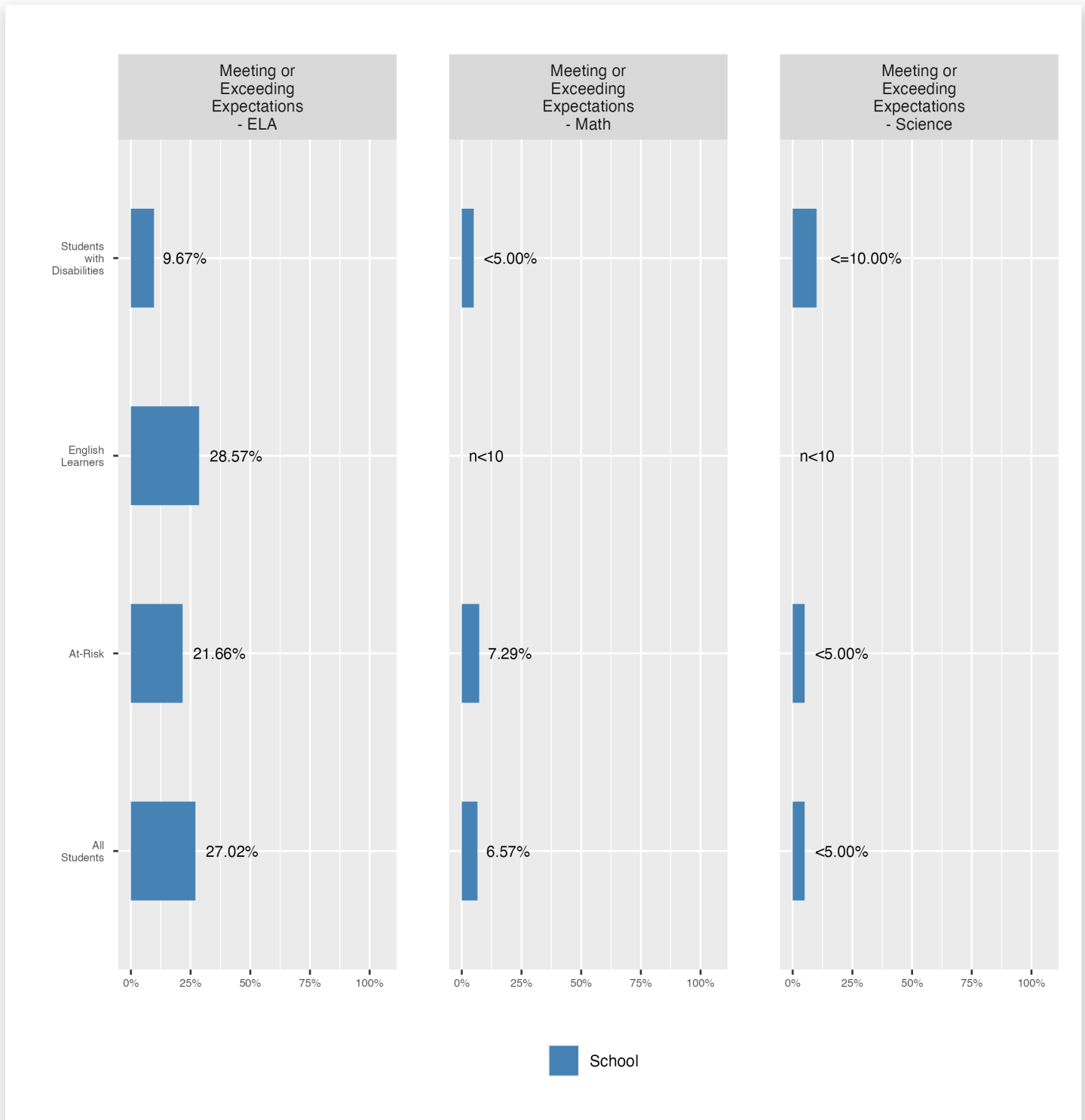
## Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



## Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

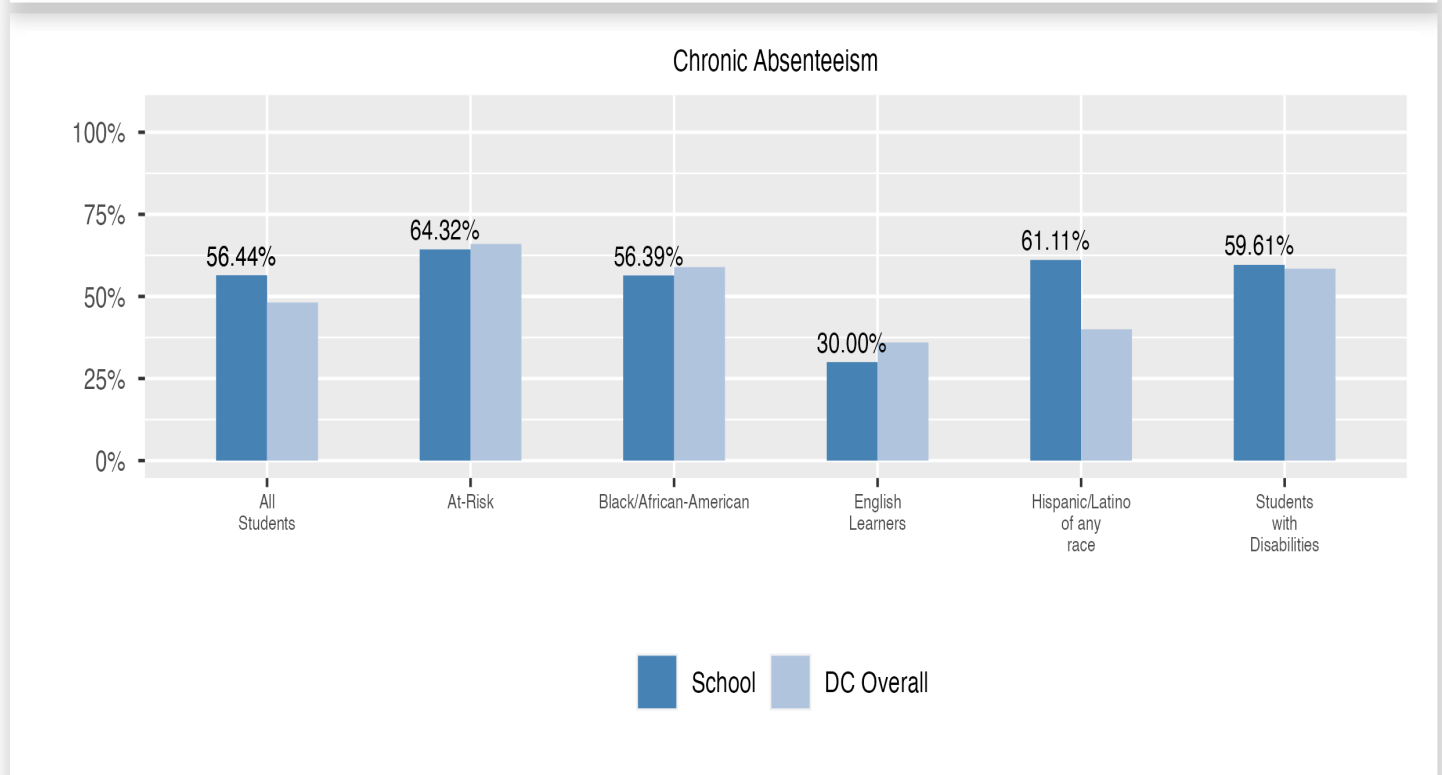
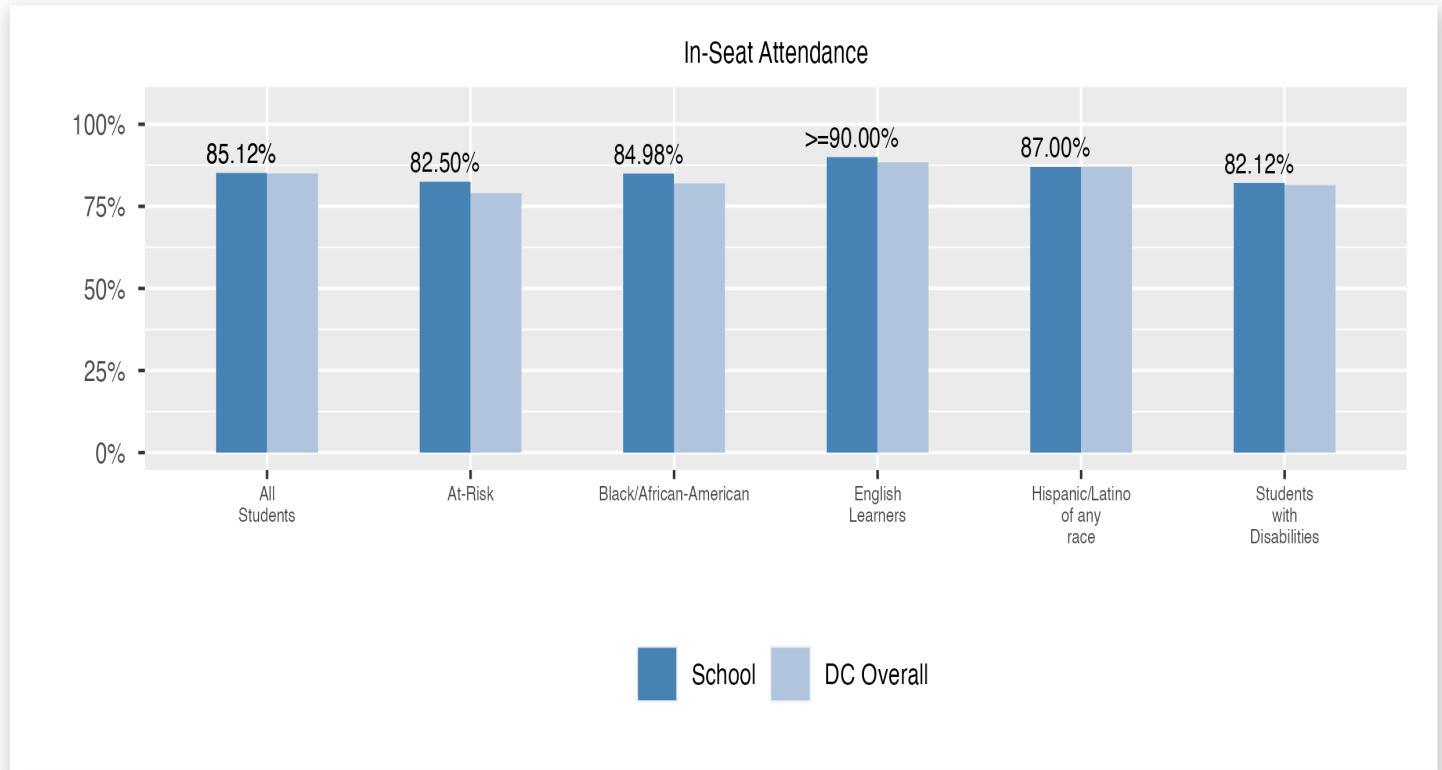


## Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

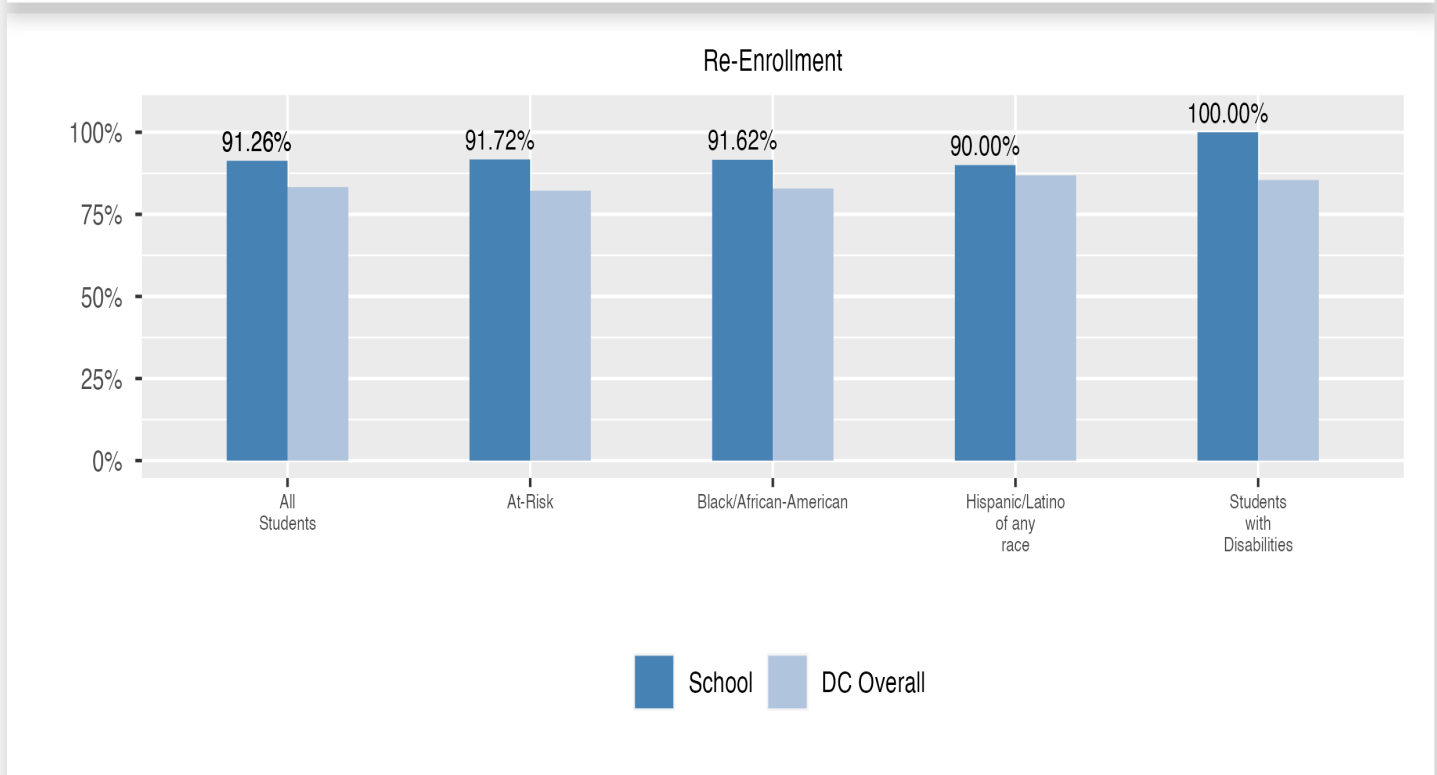
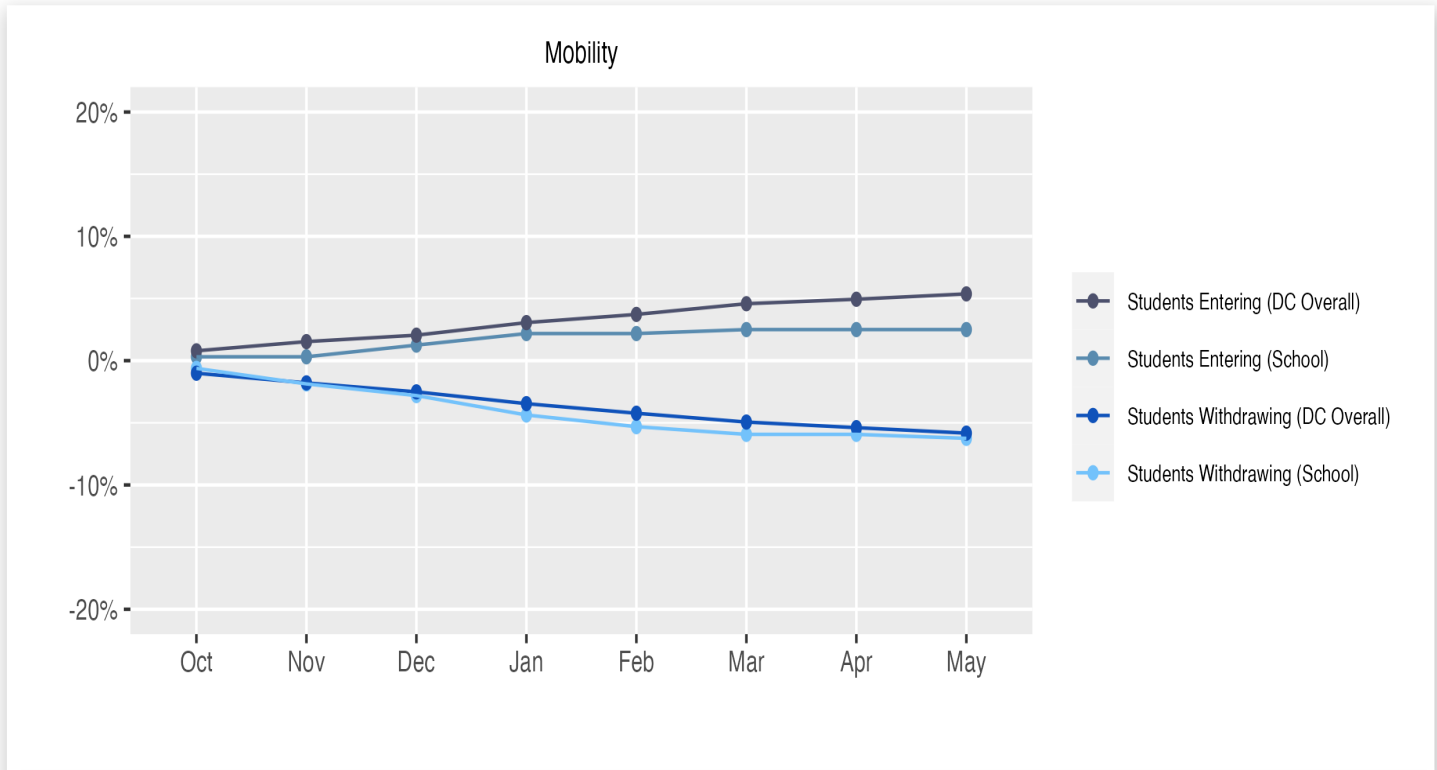
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



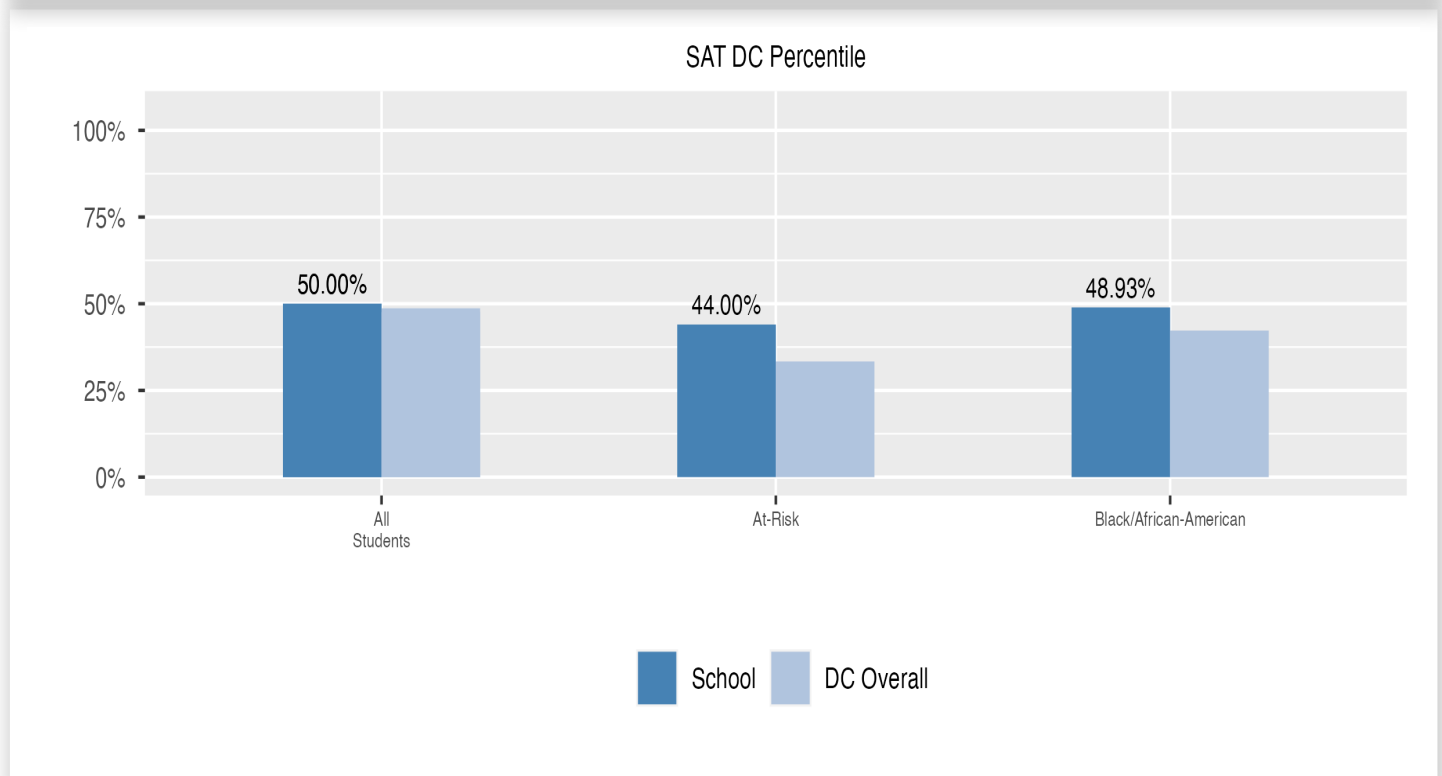
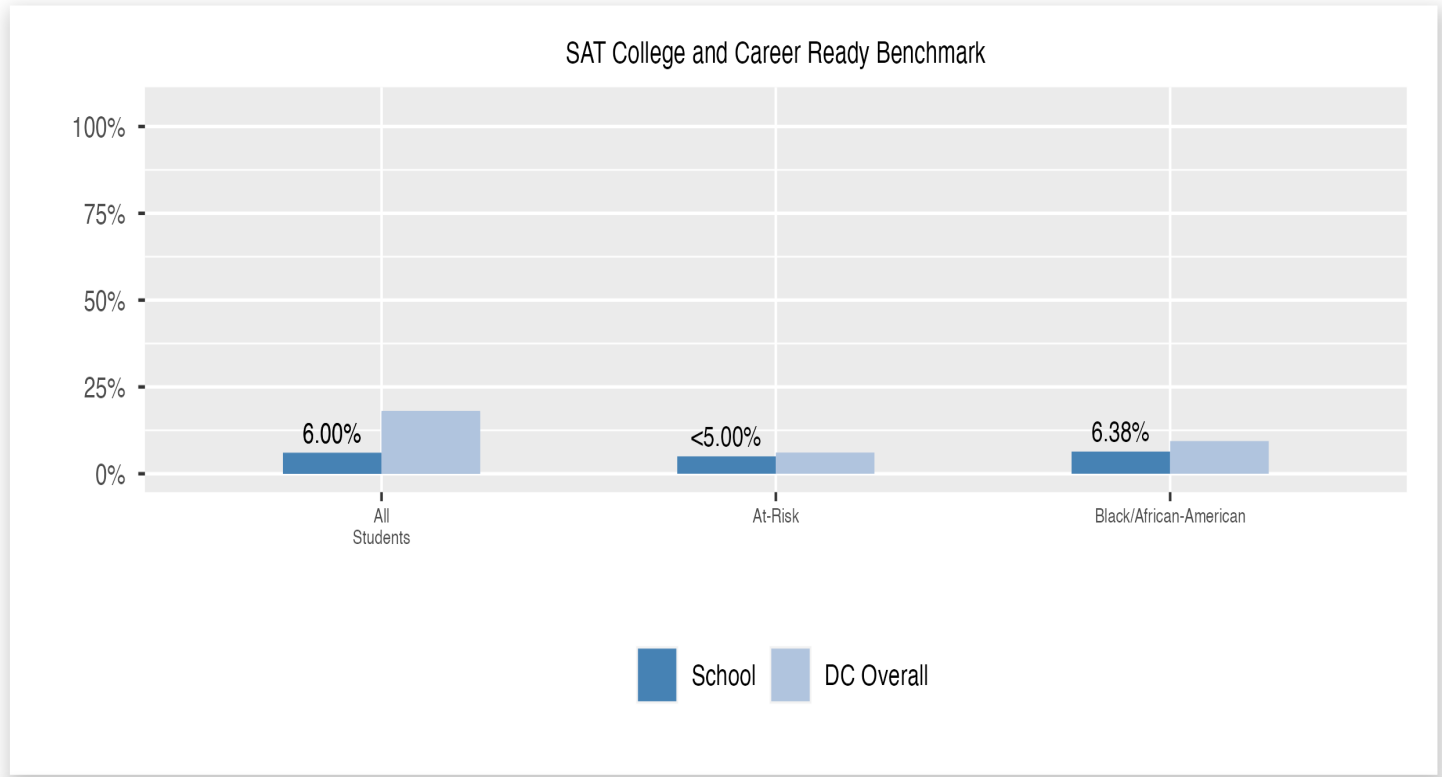
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



## College and Career Readiness

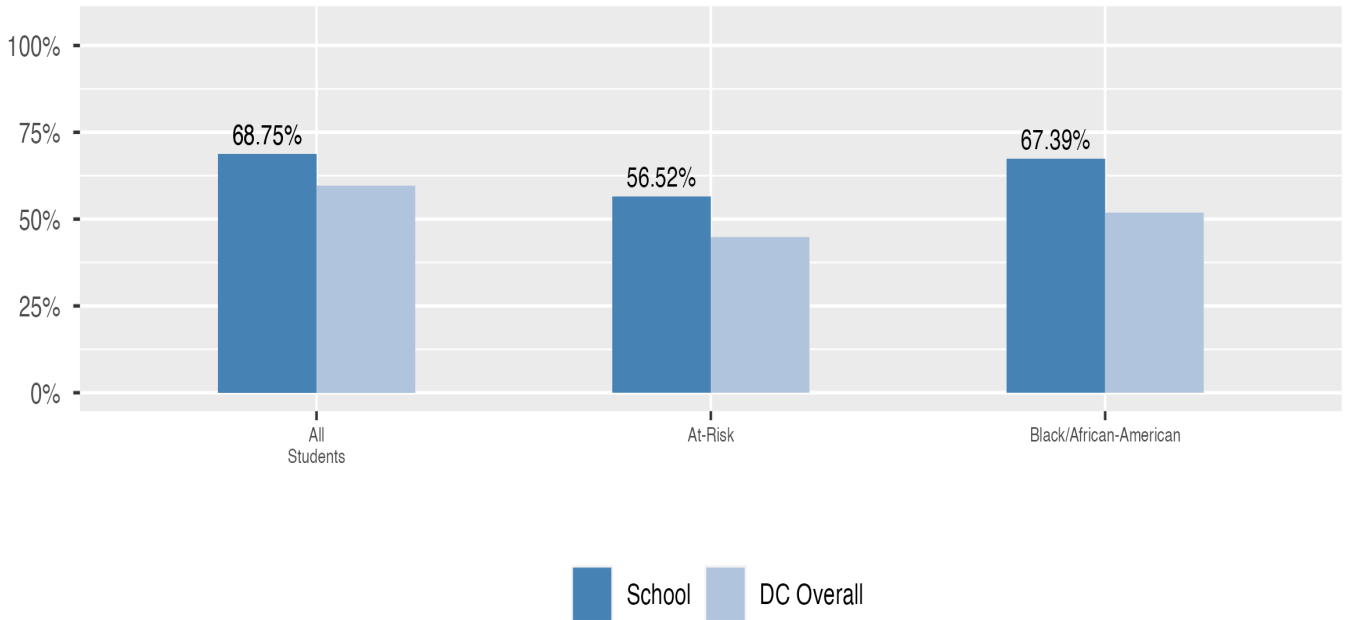
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.



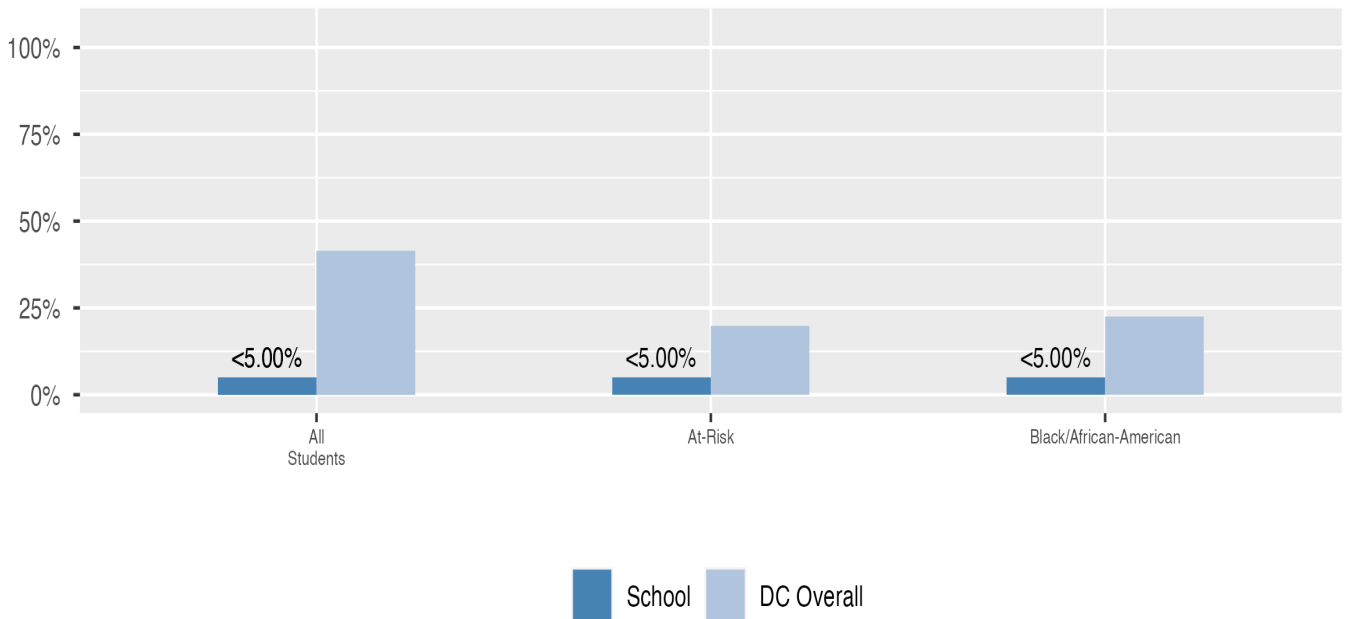


**College and Career Readiness (cont.)**

AP/IB Participation

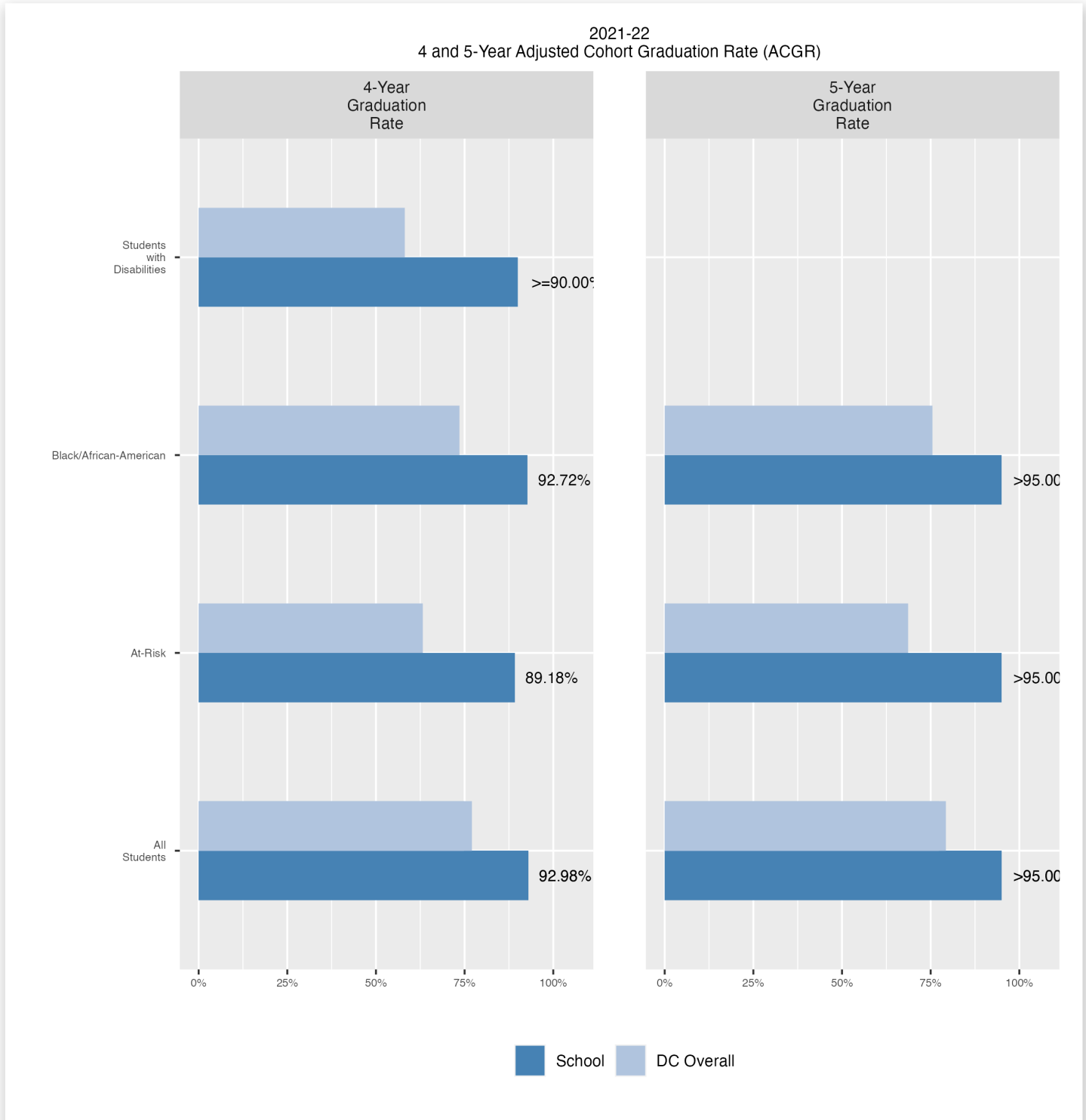


AP/IB Performance



## Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



## College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

